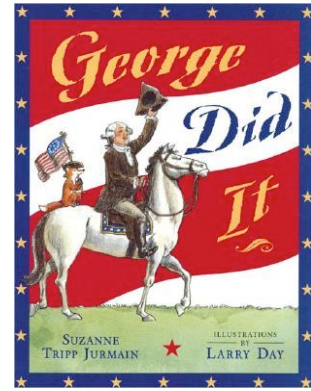


# **GEORGE DID IT**

by Suzanne Tripp Jurmain  
Reading Response



## **During reading:**

Jot down ideas that you will use in your poem. You should take notes on new facts, interesting ideas or themes, and anything you visualize.

You may use this space to make a list, draw a web, or take notes on important ideas you hear during the story.

**An acrostic poem:** uses the letters in a word to begin each line of the poem. All lines of the poem relate to or describe the main topic word. The lines in the acrostic poem should be complete thoughts, and represent the ideas poetically. You may choose WASHINGTON or PRESIDENT as the key word.

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**A haiku poem:** – a three-line poem,  
\* the first line with five syllables  
\* the second line with seven syllables  
\* and the third line with five syllable  
If you choose this style, you must write *three* haikus.

Example: Born with liberty  
The bill of rights protects me  
Without, a dark world

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**A bio-poem:** describes a person's personality traits, emotions, and actions. The lines in this poem should start with the sentence starters below, and be detailed and descriptive about the character.

Line 1: Your character's first name  
Line 2: Four descriptive words that describe your character  
Line 3: Lover of...(three ideas or people)  
Line 4: Who feels...(three ideas)  
Line 5: Who needs...(three ideas)  
Line 6: Who gives...(three ideas)  
Line 7: Who fears...(three ideas)  
Line 8: Who would like to see...  
Line 9: His or her last name

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**Grading rubric:**

Poem includes at least 7 facts	_____ /60
Poem follows correct format for chosen style, this rubric is included	_____ /5
Use of poetic and descriptive details	_____ /25
Final copy format: typed or written neatly in pen minimal errors in spelling and grammar	_____ /10
	Total _____ /100
Bonus points: illustrations/use of color enhance the poem	_____ +/-5