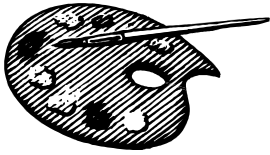


Name \_\_\_\_\_



## Picture Analysis



**Your Task:** Choose a picture from the textbook or another source that represents an event that occurred in this unit.

*This entire sheet must be submitted with your assignment, stapled to the upper left hand corner.*

Answer the following questions in complete sentences on your own sheet of paper.

1. What exactly do you see in the painting / photograph? You must be detailed, and this response should be approximately 1-2 paragraphs.

An example of a detailed sentence: “ *In this oil painting of the westward expansion, I see men on horseback, women walking alongside covered wagons, children running behind the wagons, and treacherous mountain in the distance.*”

2. Study the people and/or objects in the image one by one. What similarities and differences do you see?
3. How are the people dressed? What are they doing?
4. Imagine you are in the picture. What might you hear or smell or feel?
5. What is unique about this image that the artist / photographer wanted to capture? Why do you think they took THIS picture?
6. What do you think happened right before this image? What is about to happen after this image?
7. If you had to give this picture a new title, what would you name it?

## Picture Analysis Rubric

Paragraph describes all of the items in the picture in detail \_\_\_\_\_/20

Similarities and differences are thoughtful and accurate \_\_\_\_\_/10

Explanation of dress and event are detailed and descriptive. \_\_\_\_\_/10

Thoughtful, creative explanation of what is heard/smell/felt \_\_\_\_\_/10

Before/After shows understanding of the event in historical context \_\_\_\_\_/10

Title is creative, original and shows understanding of what the artist/photographer was trying to capture with their picture. \_\_\_\_\_/5

Organization of paper/spelling/editing \_\_\_\_\_/5

Total \_\_\_\_\_/70